

## How to Create a Character Profile

With a little help from <u>blog.reedsy.com</u>

## PART 1: THE OUTER LAYER

 $\textbf{Definition:} \ How \ your \ character \ looks, sounds, and \ moves.$ 

Similar to: An offender profile.

<b>Ⅲ</b> THE BASICS	
<del></del>	
Name:	
Age:Place of birth:	
Current location:	<del></del>
Nationality:	<del></del>
Education:	
Occupation:	
Income:	•
PHYSICAL APPEARANCE	
Height:	
Height:Eye color:	
Height: Eye color: Hair color:	
Height: Eye color: Hair color:	
Height:  Eye color:  Hair color:  Build:	
Height:  Eye color:  Hair color:  Build:	

Preferred outfit?
Glasses?
Accessories (cane, pipe, necklace, etc.)?
Grooming:  Disheveled Smart, very put together Untidy but clean Other? If so, explain:
Distinguishing "tics" and mannerisms:
Health? Do they suffer from chronic illnesses?
Handwriting (sloppy, neat, careful, unintelligible):
Gait:  ☐ Confident, powerful strides ☐ Lazy stroll ☐ Fast, walks at a clip ☐ Distracted, eyes on the ground ☐ Other? If so, explain:
SPEECH AND COMMUNICATION
Style of speech (elevated, educated, peppered with slang, etc.)?
Tempo of speech (rapid, slow, measured, drawl, etc.)?

=	eve an accent?
□ / □ 1	
Pitch (melo	odious, gravelly, deep, etc.)?
	Stiff, military   Casual and relaxed   'Turtle,' tired  Other? If so, explain:
	ong:  Only when agitated or eager □ Doesn't gesture  Compulsive "hand-talker" □ Controlled, only to make a point  Other? If so, explain:
© Level o	f eye contact (direct, shifty, etc.):
Speech imp	pediments:
Distinguish	ning speech "tics":
<del></del>	
 ∱ Preferre	ed curse word:
① Catchp	phrases:
	er? What do they tend to find funny?
—— Describe tl	heir smile?
Emotive? [ ——	Do they wear their emotions on their sleeve? How easily can others to read them?
⊒	a resting face.  Bitch (1) Angel (2)  Neutral (1) Confused (2)  Other? If so, explain:

## **PART 2: THE FLESH**

**Definition:** How your character is a product of their environment. **Similar to:** The character bio and backstory. **◄** THE PAST M Hometown: Type of childhood (sheltered, neglected, etc.)? (") Education: → Were they involved in organizations and clubs at school? ☐ Sports **会** ☐ Debate 🕰 ☐ Gay / Straight Alliance @ ☐ Model UN �� ☐ Drama 🖼 ☐ Other? If so, explain: ☐ Jobs (if applicable)? What would their résumé look like?

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7	Dream job as a child? Why?
<b>ඎ</b> Wh	o were their role models growing up? Describe them:

Greatest regret:
Hobbies growing up:     —————————————————————————————————
Favorite place to be as a child?
If they could change one thing from their past, what would it be? Why?
Major turning points or "life beats" in childhood:
→ Earliest memory:
→ Saddest memory:
→ Happiest memory:
→ Clearest memory:
What are their skeletons in the closet?
Three adjectives to describe them as a child?
What advice would they give to their younger self?

© Criminal record:
<b>E</b> FAMILY
Father: Age (if living): Occupation: Briefly describe their relationship with your character:
Mother:  Age (if living): Occupation:  Briefly describe their relationship with your character:
<del></del>
Siblings: How many? What are their names? Ages? Briefly describe their relationship(s) with your character:
<del></del>
Children (if applicable):  How many?  What are their names? Ages?  Briefly describe their relationship(s) with your character:
Extended family:  Grandparents:  Uncles and aunts:  Cousins:  Other:
\$\forall \text{Family's economic status:} \qquad \qquad \qquad \qquad \text{Solution}
How often do they see their family in a year?

## **EXTERNAL RELATIONSHIPS**

Closest friends? Describe them:
Other significant friends:
© Enemies? Describe them:
How are they perceived by
→strangers in the street?
→acquaintances at a work function?
→colleagues in the office?
→authority figures?
→friends in their friend circles?
→children?

→the opposite sex?	
→extended family?	
What social media platforms are they on?  ☐ Twitter ☐ Facebook ☐ Reddit ☐ Instagram ☐ Snapchat ☐ Tumblr ☐ Other? If so, explain:	
How would they use their social media platforms?	
How would they fill out an online dating profile for themselves?	
<ul> <li>What's their role in a group dynamic?</li> <li>□ Leader</li> <li>□ Parent</li> <li>□ Hype man</li> <li>□ Mooch</li> <li>□ Other? If so, explain:</li> </ul>	
How quickly do they respond to emails?	
Who do they depend on for  →practical advice?	
→mentoring?	
→a wingman?	

→emotion	nal support?	
→moral su	upport?	
What do they wa	nt from a relationship?	
—————————————————————————————————————	e their ideal partner?	
□ Do they have     □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □	a significant other? Describe them:	
How many people	e would attend their funeral?	
PART 3: TH		
Similar to: A psyc	your character is deep down. ch test.	
□ PSYCHOL	_OGY	
	do on rainy days?	
Are they: ☐ Street-☐ Optimi	st	

(1) What is their favorite sound?
S Favorite place in the world?
What secrets do they keep? What are they most afraid of people finding out?
Q What do they want the most?
Biggest flaw:
Biggest strength:
Biggest fear:
✓ What is their biggest accomplishment?
What is their idea of perfect happiness?
Do they want to be remembered? What for?
\delta Favorite quote:

How do	they approach
<b>→</b>	power?
<b>→</b>	ambition?
<b>→</b>	love?
<b>→</b>	change?
& Wha	at is the one object or possession that they would rescue from their burning home?
起 Wh	at (or who) bores them?
ఖ్లో Wh	at makes them angry?
What d	o they look for in a person?
How st	rong is their moral compass? When, specifically, are they willing to compromise their?

Which fictional world would they most wish to visit?  If they didn't have to sleep, what would they do with the extra time?  What are their pet peeves?  Bell f they won the lottery, what would they do?  Describe the character's bucket list at the ages of: 15: 20: 30: 40:  Column List the 10 songs that would occupy their All-Time Most Played playlist on Spotify:  What is the best compliment that someone ever paid them?  In an elevator, do they push the elevator button more than once?  Yes  No  What would they want their tombstone to say?  THE PRESENT AND FUTURE	目 List the last 10 books that they read:  ———————————————————————————————————
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	□Yes
THE PRESENT AND FUTURE	What would they want their tombstone to say?
	THE PRESENT AND FUTURE
Story goal:	Story goal:

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